



COLLEGE BOUNDED



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Why College?



- \$1,000,000 lifetime earnings
- Lower rates of unemployment
- More career opportunities
- 15% increase earnings/year
- Opens doors not yet imagined
- Make better economic decisions
- Live longer



Issues

- Lack of coordinated services
- Administrative policies
- Stigma of accommodations
- Self disclosure
- Faculty ignorance
- Faculty teaching styles
- Employment discrimination

NCSPES, 2000

College Success

- Internal motivation
- Self advocacy
- Disability services
- Faculty mentoring
- Peer socialization
- Family
- Assistive technology



NCSPES, 2000

Program



■ Focus

- Strategies for success
- Skills in self advocacy, learning, & time management
- Use of assistive technologies

■ Participants

- 30-45 high students with disabilities
- 10-12 college student leaders
- Parents, educators & VR counselors
- 37-50 volunteers

Student Sessions

- Self advocacy
- Rights & responsibilities
- Faculty expectations
- Organization & study skills
- Assistive technologies
- Disability services panel
- Personal impacts on personal, social, health and learning from successful college students





Students

■ Most Valuable

- Getting to know others who struggle,
- Time with college leaders,
- Campus experience

■ Actions for Future

- Advocate for accommodations,
- Use technology,
- Meet with faculty

Parent Sessions

- IDEA to ADA
- Accommodations
- College support services
- Changing parental roles
- Financial aid resources
- College disability supports
- Accessing assistive technologies
- Strategies from successful college students





Parents

■ Most Valuable

- Financial aid, parent & leader time, technology, accommodations, services & advocacy

■ Actions for Future

- Plan, practice advocacy, visit colleges, document accommodations, share, talk with child, help with skills

Educator Sessions

- IDEA to ADA
- College support services
- Transition curriculum
- Assistive technologies
- Self determination & student involvement
- College disability supports & accommodations
- Organization & study skills
- Strategies from successful college students
- Networking with parents





Educators

■ Most Valuable

- Rights & responsibilities
- College leaders
- Curriculum & assistive technology

■ Actions for the Future

- Create a positive post high school vision
- Support self advocacy and self determination
- Explore college support services
- Access assistive technology
- Increase student skills in organization, study and independent living



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